

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April/May 2025

Time 22 to 24 minutes (total), which includes 12 minutes' preparation time

Paper reference

11N0/2H

Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS HR1**

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STIMULUS HR1

Topic: Who am I?

Instructions to teacher:

- Address the candidate as *tu*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction:

Parli con il tuo amico italiano/la tua amica italiana della tua famiglia.

1	<i>Come sono i tuoi genitori?</i> Allow the candidate to describe his/her parents.
2	<i>Con chi vai d'accordo in famiglia?</i> Allow the candidate to say which family member s/he gets along with.
3	<i>!</i> <i>Che cosa hai fatto recentemente con la tua famiglia?</i> Allow the candidate to say what s/he has done recently with his/her family. <i>Che bello!</i>
4	<i>?</i> <i>Hai una domanda?</i> Allow the candidate to ask how many siblings you have. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Hai qualche altra domanda da fare?</i> Allow the candidate to ask what you do with your family. <i>Give an appropriate brief response.</i>

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- This is **STIMULUS HR2**

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STIMULUS HR2

Topic: Holidays

Instructions to teacher:

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction:

Lei è in vacanza in Italia e parla con un/una ospite italiano/a dell'albergo.

1	<i>Che tipo di vacanze preferisce?</i> Allow the candidate to say what kind of holidays s/he prefers.
2	<i>Che cosa pensa delle vacanze con gli amici?</i> Allow the candidate to give his/her opinion.
3	<i>!</i> <i>Che cosa ha fatto in vacanza l'anno scorso?</i> Allow the candidate to say what s/he did on holiday last year. <i>Interessante!</i>
4	<i>?</i> <i>Ha una domanda?</i> Allow the candidate to ask what you do on holiday. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Ha qualche altra domanda da fare?</i> Allow the candidate to ask how you prefer to travel on holiday. <i>Give an appropriate brief response.</i>

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Italian

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- This is **STIMULUS HR3**

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STIMULUS HR3

Topic: Work

Instructions to teacher:

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction:

Lei è a un colloquio di lavoro in un ristorante in Italia e parla con il proprietario/la proprietaria.

1	<i>Quali lingue parla?</i> Allow the candidate to say which languages s/he speaks.
2	<i>Perché vuole lavorare in Italia?</i> Allow the candidate to say why s/he wants to work in Italy. <i>Interessante!</i>
3	<i>!</i> <i>Mi parli di un lavoro che ha fatto in passato.</i> Allow the candidate to describe a job s/he did in the past.
4	<i>?</i> <i>Ha una domanda?</i> Allow the candidate to ask about uniform. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Ha qualche altra domanda da fare?</i> Allow the candidate to ask about the pay. <i>Give an appropriate brief response.</i>

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Higher Tier

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Information

- This is **STIMULUS HR4**

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STIMULUS HR4

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction:

Lei parla con il commesso/la commessa di un negozio di abbigliamento.

1	<i>Buongiorno, mi dica!</i> Allow the candidate to say what item of clothing s/he wants to return.
2	<i>Qual è il problema?</i> Allow the candidate to say what the problem is. <i>Mi dispiace!</i>
3	<i>!</i> <i>Quando ha comprato questo articolo?</i> Allow the candidate to say when s/he bought the item.
4	<i>?</i> <i>Ha una domanda?</i> Allow the candidate to ask about exchanging the item of clothing. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Ha qualche altra domanda da fare?</i> Allow the candidate to ask for a different size. <i>Give an appropriate brief response.</i>

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Instructions to the teacher

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- This is **STIMULUS HR5**

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STIMULUS HR5

Topic: What school is like

Instructions to teacher:

- Address the candidate as *tu*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction:

Parli con il tuo amico italiano/la tua amica italiana della scuola.

1	<i>Com'è la tua scuola?</i> Allow the candidate to say what his/her school is like.
2	<i>Che cosa pensi delle regole della tua scuola?</i> Allow the candidate to express his/her opinion.
3	<i>!</i> <i>Che cosa hai fatto ieri a scuola?</i> Allow the candidate to say what s/he did yesterday at school. <i>Interessante!</i>
4	<i>?</i> <i>Hai una domanda?</i> Allow the candidate to ask about your favourite teacher. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Hai qualche altra domanda da fare?</i> Allow the candidate to ask about homework. <i>Give an appropriate brief response.</i>

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Italian

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Task 1: Role play

Instructions to the teacher

Higher Tier

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Instructions

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STIMULUS HR6

Topic: Daily life

Instructions to teacher:

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction:

Lei parla di tecnologia con un/una giornalista italiano/a.

1	<i>Per che cosa usa il telefonino?</i> Allow the candidate to say what s/he uses their phone for.
2	<i>Che cosa pensa dei social network?</i> Allow the candidate to express his/her opinion. <i>Capisco!</i>
3	<i>!</i> <i>Che cosa ha fatto al computer ieri?</i> Allow the candidate to say how s/he used his/her computer yesterday.
4	<i>?</i> <i>Ha una domanda?</i> Allow the candidate to ask about the dangers of internet. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Ha qualche altra domanda da fare?</i> Allow the candidate to ask about your job. <i>Give an appropriate brief response.</i>

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Italian

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STIMULUS HR7

Topic: School activities

Instructions to teacher:

- Address the candidate as *tu*.
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Begin the role play with the following introduction:

Parli delle gite scolastiche con il tuo amico italiano/la tua amica italiana.

1	<i>Dove vai in gita con la scuola?</i> Allow the candidate to say where s/he goes on a school trip.
2	<i>Che cosa pensi delle gite scolastiche?</i> Allow the candidate to express his/her opinion. <i>Interessante!</i>
3	<i>!</i> <i>Che cosa hai fatto in gita scolastica in passato?</i> Allow the candidates to say what s/he has done on a school trip in the past.
4	<i>?</i> <i>Hai una domanda?</i> Allow the candidate to ask when you go on school trips. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Hai qualche altra domanda da fare?</i> Allow the candidate to ask what you eat on school trips. <i>Give an appropriate brief response.</i>

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STIMULUS HR8

Topic: Using languages beyond the classroom

Instructions to teacher:

- Address the candidate as *Lei*.
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Begin the role play with the following introduction:

*Lei sta viaggiando sul treno per Roma e parla con un passeggero italiano/
una passeggera italiana.*

1	<i>Che cosa desidera visitare in Italia?</i> Allow the candidate to say what s/he wants to visit in Italy.
2	<i>Che cosa pensa della lingua italiana?</i> Allow the candidate to express his/her opinion.
3	<i>!</i> <i>Che cosa ha già fatto in Italia?</i> Allow the candidate to say what s/he has already done in Italy. <i>Che bello!</i>
4	<i>?</i> <i>Ha una domanda?</i> Allow the candidate to ask what time the train arrives in Rome. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Ha qualche altra domanda da fare?</i> Allow the candidate to ask where the dining car is. <i>Give an appropriate brief response.</i>

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STIMULUS HR9

Topic: Town, region and country

Instructions to teacher:

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction:

Lei è all'ufficio del turismo di Napoli. Parla con un impiegato/un'impiegata.

1	<i>Che cosa preferisce fare la sera?</i> Allow the candidate to say what activities s/he prefers to do in the evening.
2	<i>Che cosa pensa della nostra città?</i> Allow the candidate to express his/her opinion.
3	<i>!</i> <i>Che cosa ha fatto questa mattina?</i> Allow the candidate to say what s/he did in the morning. <i>Capisco!</i>
4	<i>?</i> <i>Ha una domanda?</i> Allow the candidate to ask if you have a map of the city. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Ha qualche altra domanda da fare?</i> Allow the candidate to ask about bike hire. <i>Give an appropriate brief response.</i>

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STIMULUS HR10

Topic: Cultural life

Instructions to teacher:

- Address the candidate as *tu*.
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Begin the role play with the following introduction:

Parli dei film e della televisione con il tuo amico italiano/la tua amica italiana.

1	<i>Che tipo di film preferisci?</i> Allow the candidate to say what kind of movie s/he prefers.
2	<i>Che cosa pensi della televisione?</i> Allow the candidate to express his/her opinion.
3	<i>!</i> <i>Parlami dell'ultima volta che sei andato/a al cinema.</i> Allow the candidate to talk about the last time s/he went to the cinema. <i>Che bello!</i>
4	<i>?</i> <i>Hai una domanda?</i> Allow the candidate to ask when you watch television. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Hai qualche altra domanda da fare?</i> Allow the candidate to ask about your favourite film. <i>Give an appropriate brief response.</i>